

Western Civilization: Europe in the Modern Era

History 102b – Spring 2014

MWF: 8:30 am – 9:20 am

Justin Hall 109

Professor: Eric Brandom

Eisenhower 317

Office Hours: F 10:30-11:30am

& by appointment

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GTA: Eric Dudley

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This syllabus was constructed with three goals for students in mind. First, students will develop their historical literacy by becoming familiar with major events, individuals, and movements in the history of the modern West from the Reformation to the near present. This implies learning basic facts, but also placing them in terms of larger themes, problems, and narratives. This in turn implies doing a careful job with the reading, and taking notes that make the material available to you later on.

Second, students will develop their techniques for reading and engaging primary documents. Special skills and habits are useful if one does not want to misinterpret parts of the historical record, and we will discuss and practice the analysis of primary documents many times during the semester.

Third, students will practice writing. Writing is communication, but it can also be thinking, and in this class it will be both. Rather than traditional large analytic papers, students will write frequent smaller assignments on diverse topics. These short assignments will ask students to engage with primary source material in a variety of imaginative as well as analytic ways. Students will thus develop the habit of frequent reading and writing.

Assessment

Exam (x3)	100
Short writing (x10)	10
Timelines (x2)	15
Map quiz (x3)	10

Total: 460 points

Quizzes, exams, and homeworks are marked on the schedule on the day they take place or are due, like this: “*** Map Quiz 1”

The short writing assignments are to be **turned in by 5pm** on the day they are marked due, in .docx format via the appropriate dropbox on KSOL. No late papers will be accepted.

Textbook & Readings

Lynn Hunt et al., *The Making of the West: Peoples and Cultures. Volume II: Since 1500*. ISBN 978-0312672713.

***NB: This textbook is also available in a loose-leaf 3-hole punch format. This is less expensive, but also less durable and cannot be sold back to the bookstore.
ISBN 1-4576-2952-6

All other reading will be made available via KSOL.

Each week is matched to a chapter of our main textbook—Lynn Hunt et al, *The Making of the West*. You are free to divide this textbook reading up as you like. However, **anything from the textbook may be on the exam**, whether or not it has been discussed in class. Lecture and textbook are therefore complementary, and neither is sufficient on its own. Make use of the review tools—lists of terms, questions, and the like—that the book makes available to you.

Materials listed as recommended reading (RR) or recommended viewing (RV) are just that—recommended, but not required. These novels and films are recommended if you wish to explore a particular period a little more.

Schedule

Week #1 – Introduction. Protestant Reformation and after: Hunt ch 15
RR: Luther Blissett, *Q*

January 22nd

January 24th
Michel de Montaigne, *On Cannibals*.

Week #2 – Absolutism, looking West and East: Hunt, chs 16-17.
RR: Richardson, *Pamela*.

January 27th

Hobbes, *Leviathan* chs 13, 17-18.

January 29th

Bossuet, *Politics Derived from the Words of Holy Scripture*

***Map Quiz #1

January 31st

Locke, *Two Treatises of Government, Second Treatise* chs 3-5.

***SW#1

Week #3 – *Ancien régime* Europe: Hunt et al., chapter 18

RV: *Ridicule* (Leconte, dir. 1996)

February 3rd

Lady Mary Montague letters

Diderot, *Encyclopedia*

February 5th

Prophesies of Slave Revolution

February 7th

Immanuel Kant, "What is Enlightenment?"

<http://www.fordham.edu/halsall/mod/kant-whatism.asp>

***SW#2

Week #4 – French and other Revolutions: Hunt et al, chapter 19

RV: *Danton* (Wajda, dir. 1983)

February 10th

"Declaration of the Rights of Man."

http://avalon.law.yale.edu/18th_century/rightsof.asp

February 12th

The Terror – Documents

February 14th

Wollstonecraft, "Vindication of the Rights of Woman."

***SW#3

Week #5 – Napoleon and After: Hunt et al, chapter 20

RR: Claire de Duras, *Ourika*

February 17th

Wordsworth, “French Revolution”

Wordsworth “To Toussaint Louverture”

February 19th

Dessalines, Haitian declaration of independence

***Timeline #1

February 21st

Benjamin Constant, “Liberty of the Ancients”

Week #6 – Industrial Revolution and 1848: Hunt et al, chapter 21

RR: Shelley, *Frankenstein*.

February 24th

Tocqueville, *Democracy in America*

***Exam #1

February 26th

From “Lowell Offering”

February 28th

Marx, *The Communist Manifesto*

***SW#4

Week #7 – Nationalism, Empire, 2nd Industrial Revolution: Hunt et al, chapters 22

RR: Bellamy, *Looking Backwards*

March 3rd

Mazzini, Giuseppe. “Duties to Country”

March 5th

Galton, Francis. “Hereditary Improvement”

March 7th

Kipling, Rudyard. “The White Man’s Burden”

***SW#5

Week #8 – *Fin-de-siècle* modernity: Hunt et al., chapter 23
RR: Stoker, *Dracula*.

March 10th

Spencer, Herbert. "The Coming Slavery" from *The Man Versus the State*.

March 12th

Lafargue, Paul. *The Right to be Lazy*

***Map Quiz #2

March 14th

Grand, Sarah. "A New Aspect of the Woman Question"

***SW#6

****SPRING BREAK****

Week #9 – The Road to War: Hunt et al, chapter 24

March 24th

Lenin, *What is to be Done?*

March 26th

"Futurist Manifesto"

March 28th

Angell, Norman *The Great Illusion*, Preface and Synopsis

***SW#7

Week #10 – The First World War: Hunt et al, chapter 25

RV: Kubric dir., *Paths of Glory*

March 31st

Keegan, John. "The Somme, 1 July 1916."

April 2nd

Freud, Sigmund. "Thoughts on War and Death"

April 4th

***Exam #2

Week #11 – Between Wars: Hunt et al, chapters 25-26

RV: Pabst dir. *Threepenny Opera*

April 7th

Kollontai, *Autobiography*

April 9th

Hitler, Speech, April 12, 1921

Goebbels, Joseph. “Why are we Enemies of the Jews?”

April 11th

Tillich, Paul. “Ten Theses”

***SW#8

Week #12 – From Depression to War: Hunt et al, chapter 26

April 14th

WH Auden “September 11, 1939”

April 16th

Evans on Kennedy, *NYRB*, 2013.

***Timeline #2

April 18th

Primo Levi, *Ecce Homo*.

Week #13 – Cold War and Decolonization: Hunt et al, chapter 27

RV: Lattuada dir., *Mafioso* (1962)

April 21st

“Universal Declaration of Human Rights”

April 23rd

Aimé Césaire, *Discourse on Colonialism*.

April 25th

***SW#9

Week #14 – The 1960s and the Fall of the Berlin Wall: Hunt et al, chapter 28

April 28th

Vaneigem, Raoul. *The Revolution of Everyday Life*

April 30th

Firestone, Shulamith. *The Dialectic of Sex*

***Map Quiz #3

May 2nd

“Charter 77”

***SW#10

Week #15 – Into the Present: Hunt et al, chapter 29

May 5th

Friedman, *Capitalism and Freedom*

May 7th

May 9th

***FINAL EXAM (Exam #3): May 15th, 11:50am-1:40pm

Important Additional Information:

Kansas State University has an Honor System based on personal integrity, which is presumed to be sufficient assurance that, in academic matters, one's work is performed honestly and without unauthorized assistance. Undergraduate and graduate students, by registration, acknowledge the jurisdiction of the Honor System. The policies and procedures of the Honor System apply to all full and part-time students enrolled in undergraduate and graduate courses on-campus, off-campus, and via distance learning. The honor system website can be reached via the following URL: www.k-state.edu/honor. A component vital to the Honor System is the inclusion of the Honor Pledge which applies to all assignments, examinations, or other course work undertaken by students. The Honor Pledge is implied, whether or not it is stated: "On my honor, as a student, I have neither given nor received unauthorized aid on this academic work." A grade of XF can result from a breach of academic honesty. The F indicates failure in the course; the X indicates the reason is an Honor Pledge violation.

Students with disabilities who need classroom accommodations, access to technology, or information about emergency building/campus evacuation processes should contact the Student Access Center and/or their instructor. Services are available to students with a wide range of disabilities including, but not limited to, physical disabilities, medical conditions, learning disabilities, attention deficit disorder, depression, and anxiety. If you are a student enrolled in campus/online courses through the Manhattan or Olathe campuses, contact the Student Access Center at accesscenter@k-state.edu, 785-532-6441; for Salina campus, contact the Academic and Career Advising Center at acac@k-state.edu, 785-826-2649.

All student activities in the University, including this course, are governed by the Student Judicial Conduct Code as outlined in the Student Governing Association By Laws, Article V, Section 3, number 2. Students who engage in behavior that disrupts the learning environment may be asked to leave the class.

Kansas State University is committed to providing a safe teaching and learning environment for student and faculty members. In order to enhance your safety in the unlikely case of a campus emergency make sure that you know where and how to quickly exit your classroom and how to follow any emergency directives. To view additional campus emergency information go to the University's main page, www.k-state.edu, and click on the Emergency Information button.